

1st grade Word Work 12-13

Third Quarter

Week	TEKS	Sight Words	Letter/ Sound	Word Family	Digraph/Blend homophone	Grammar
1	2.b, 3.h, 3.a (i-vi)	but, friend, talk, then, what, so, us, him	short u	-ut	sh	Adjectives
2	2.b, 3.h, 3.a (i-vi)	run, from, them, when, your, would, today	short u	-un	sp,st	Adjectives
3	2.b, 3.h, 3.a (i-vi), 3.c(vi)	could, find, help, our, says, can, have, yes	long a	-ake	st	Contractions
4	2.b, 3.h, 3.a (i-vi), 3.c(vi)	over, out, too, want, should, her	long a	-ade	bl	Contractions
5	2.b, 3.h, 3.a (i-vi), 3.c(vi)	any, even, know, girl, brother	long i	-ide	sl	Compound Words
6	2.b, 3.h, 3.a (i-vi), 3.c(vi)	brown, with, fur, many, cold over	long a	-ay	cl, (dear, deer)	Compound Words
7	2.b, 3.h, 3.a (i-vi), 3.c(iv)	as, live, may, old, once, must, make	long a	-ay	pl & cl	Sequence using first, next, then, last, when
8	2.b, 3.h, 3.a (i-vi), 3.c(vi)	open, some, please, walk, made	long e	-ea -eat	review th, sh (meet, meat)	Sequence using first, next, then, last, when
9	2.b, 3.h, 3.a (i-vi), 3.c(vi)	thank, were, after, put, ask, ride	long e	-ee -ea	review th, sh (bee, be)	Adverbs
10	Review all					

TEKS:

- 1.b Identify upper & lower case letters
- 2.a Generate word families using phonograms including consonant diagraphs (blends)
- 2.b Distinguish between long/short vowel sounds (cvc & cvce words)
- 2.c Recognize change in a word by adding, changing, or removing a phoneme (run to ran)
- 2.d Blend one & two syllable words including consonant diagraphs (spr)
- 2.e isolate B/M/E sounds in words
- 2.f segment 3-5 phonemes in to ind. phonemes (/s/p/l/a/t)
- 3.a (i) Decode single consonant letters (spalding)
- 3.a (ii) Decode vowel letters (spalding)
- ing, ed)
- 3.a (iii) Consonant blends
- 3.a (iv) Consonant diagraphs (ch, sh, th, wh, tch, ng,ck, kn) & (** dge, ph)
- 3.a (v) Consonant diphthongs (oo, ea, ee, ow, ou, ay, ai, aw, au, ew, oa, (** ie, igh)
- 3.a (vi) Vowel diphthongs (oy, oi, ou, ow)

- 3.b Combine letter sounds and spelling patterns to create words
- 3.c (i) Decode closed syllable words (CVC)
- 3.c (ii) Decode open syllable words (CV) (CV-CV)
- 3.c (iii) Decode final stable syllable
- 3.c (iv) Decode VC – silent e (Vce)
- 3.c (v) Decode vowel diphthongs (oy, oi, ou, ow)
- 3.c (vi) Decode R controlled vowels (er, ir, ur, ar, or)
- 3.d Decode words with common spelling patterns
- 3.e Read base words with inflectional endings /tenses – (s, es,
- 3.f Compound words
- 3.g Identify/ read contractions (isn't can't)
- 3.h Identify/ read 100 sight words

Learning Outcome: The student uses letter-sound knowledge to decode written language and uses a variety of word identification strategies.